Longridge Church of England Primary School – School Accessibility Plan 2023-2025

Access to the Curriculum.

Priority	Responsibility	Strategy / Action	Resources	Time	Success criteria
Further develop inclusive quality first teaching.	All teaching staff.	Differentiated and personalised curriculum evident in all classrooms	Staff meetings, monitoring days	Ongoing	Needs of all children are met. Monitoring days and data show all children make good progress.
Ensure all staff are aware of, and have specific training on disability issues.	Headteacher SENDCo	Identify training needs at regular meetings.	Staff meetings	Ongoing	Staff are confident and able to deal with any issues regarding disability
To ensure all children make the best start in school by having the necessary speech, language and communication skills to access the curriculum.	SENDCo	To provide Speech and Language screening on entry to Reception and therapist programmes for identified children.	Funding from the budget	Renewed annually	Identified children receive speech and language input that will enable the children to close the attainment gap. Early identification. All learners needs are met.
To implement recommendations from specialist services for H.I and V.I pupils.	SENDCo Class teachers	Specialist providers to assess children with H.I and V.I needs and provide necessary recommendations. Staff to begin to implement recommendations.	Cost of specialist providers. Meeting time	Ongoing	Recommendation in place and being used within the curriculum
To monitor the teaching, quality and impact, of Precision Teaching throughout the school	SENDCo	Monitoring of results to ensure progression Termly reviews of PT Folders with feedback to TA's	Monitoring time Staff meetings	Ongoing	Observations of PT folders will have been conducted- feedback given and modifications in place.

To ensure all school visits and trips are accessible to all pupils.	All teaching staff Bursar EVC	Staff to ensure that venues, and means of transport, are vetted for suitability		Ongoing	All pupils are able to access all school trips and take part in a range of activities.
To review the P.E curriculum to ensure P.E is accessible to all pupils.	SENDCo P.E Co-ordinator	To examine and amend the P.E curriculum, to ensure needs of any disabled children have been taken into account.	Co-ordinator time	As required	All pupils have access to the P.E curriculum. Children receive support in lessons if needed.
To ensure disabled children can take part in after school activities.	SENDCo	Discuss with teaching staff leading after school clubs, and also other providers, the needs of disabled children within the school.	Meeting time	As required	Disabled children feel able to participate equally in after school activities.
To continue to develop links with Special schools.	Headteacher SENDCo Cluster schools	Work with school cluster and share INSET opportunities. Work alongside specialist schools to share experiences and expertise.	Meeting time Cluster meetings	Ongoing	Increased understanding of the opportunities available to the children.

Access to the Physical Environment

To provide a quiet and darkened area within the school for V.I and H.I children.	SENDCo Class teacher	Relevant classes to create a tranquil darkened area within the classroom for children who are V.I and H.I or to use the library on a summers day		As required	All V.I and H.I children who need it, have a designated space.

Access to written information

To develop an awareness of services provided by the L.A for converting written information into other formats.	Headteacher SENDCo	All staff and parents aware of services available for requesting information in alternative formats.	Meeting time Contact details Cost of translation / adaptation.	As required	Pupils have access to curriculum information and all other school information, in a format that meets their needs.

To ensure the correct font size and colour is used for V.I. children	Class Teacher	All staff to be aware of certain children who require a different font size or different colour of paper.	Teaching time	As required	Pupils will access their learning using their required format