



Longridge C of E Primary School

Homework Policy

Mission Statement

Living, Learning and Sharing in a Loving Christian Family (Acts 2 v 42-47)

Aims

- To develop an effective partnership between school, parents and carers which encourages pupils and their parents to share and enjoy learning experiences.
- To develop, consolidate and reinforce knowledge, skills and understanding of core subjects to strengthen basic skill progression throughout school.
- To develop the fluency and understanding of reading and to promote reading for pleasure.
- To ensure a consistent approach throughout school.
- To use home learning as a tool to help continue to raise standards of attainment and enjoyment of learning.

The role of the class teacher

- To ensure reading books are provided in line with a child's phonics phase (EYFS, Year 1 and SEN children) and reading ability.
- In reception and key stage 1, the children will receive up to 2 new phonics reading books per week; in KS2, as books are often longer, it will be as needed.
- Class teachers will ensure that each child's home reading is monitored by an adult, in school, at least once per week.
- To provide a weekly spelling list and place on Spelling Frame (Years 2-6)
- To ensure children are provided with weekly homework tasks.

The role of Parents and Carers

- To support their child and the school by ensuring children complete their homework.
- To support, encourage and praise their children when completing their homework, creating a positive learning environment.
- To be actively involved in their children's homework activities whilst encouraging independence and decision making from their children. Discuss errors with your child.
- To provide dedicated, uninterrupted time to allow children to complete their homework

tasks.

The role of the pupil

- To try their best with all homework tasks and produce work of a similar standard as their class work.
- To be determined and resilient, recalling the Christian Value of Courage, when completing homework tasks.
- To seek guidance and support from parents, when needed.

General content

Reading

Fostering a love of reading is something we are passionate about at school, and you can really support your child in being able to access the whole curriculum by simply listening to them read, by reading to them and by asking them questions about the books you share. We, thus, encourage you, as parents/ carers, and first educators of your children, to read and listen to your child read every night (this only needs to be for 10/15 minutes).

Spelling

Supporting your child with their weekly spellings is another simple way in which you can support your child at home. Using the 'look, say, cover, write, check' method is one way you can do this.

In school, we encourage children to use the words, given as spellings, within weekly writing opportunities and we explore meanings of words so they are not practiced solely for a test. From Years 2-6, please make use of **Spelling Frame** to support your child with learning their spellings.

Multiplication Tables

Supporting your child with their times tables, as specified by your child's class teacher (year 2-6), or repeated addition which leads into learning times tables (reception and year 1) is the most effective way you could support them mathematically. The Government expect that all children will know their multiplication tables by the end of year 4.

Each year, from year 2 through to year 6 have specific times tables they must learn:

- Year 2: x2, x5, x10
- Year 3: x3, x4, x8
- Year 4: x6, x7, x9, x11, x12
- Year 5 & 6: further consolidation of all tables

For times tables, the most effective way for you, as parents/ carers, to support your child, would be to spend a few weeks exploring one particular times table; look into any patterns; find things that are grouped by that amount (for example traffic lights in 3s; boxes of eggs in 6s; colours in a rainbow in 7s); practice the related division facts.

Towards the end of year 4 children will sit the Multiplication Tables Check (MTC) which is a digital assessment intended to support teachers in ensuring that all pupils know their multiplication tables by the end of primary school.

To support the learning of times tables you can also access **Times Tables Rock Stars (TTRS)** for Years 2-6.

Weekly Homework tasks for each year group

EYFS (Year Reception)	Daily reading Maths practical activity Phonics new sound
Year 1	Daily Reading Weekly spelling list 1 piece of homework Maths or English
Year 2	Daily Reading Weekly spelling list and use of Spelling Frame Times tables practise /TTRS Maths homework sheet
Year 3	Daily Reading Weekly spelling list and use of Spelling Frame Times tables practise/TTRS and Hit the Button - weekly test Maths homework sheet
Year 4	Daily Reading Weekly spelling list and use of Spelling Frame Times tables practise/TTRS -weekly test Maths homework sheet
Year 5	Daily Reading Weekly spelling list and use of Spelling Frame Times tables practise/TTRS - weekly test Maths and English homework sheet
Year 6	Daily Reading Weekly spelling list and use of Spelling Frame Times tables practise/TTRS (if needed) Maths and English homework sheet

Please note children will have individual log ons for Spelling Frame and TTRS.

SEN

Most children on our special needs register should be able to access some of the tasks set for the whole class, but this is dependent upon their specific area/ areas of need. It is the class teacher's responsibility to ensure that homework tasks are differentiated appropriately, to cater for individual pupil's specific areas of need. Therefore, some children on the SEN register will receive differentiated homework tasks and spellings.

Failure to complete

It is really important that you ensure the homework tasks are completed. In preparation for high school, children in Year 6 who do not complete homework tasks on time may be kept in at playtime to complete the homework required. Other teachers may also do the same.

Parents will be given the opportunity to comment on home learning at Parents' Evening.

Carmen Dewhurst (Deputy Headteacher)

Date: September 2023

Review date: September 2025